

## **Safety :** Safety Representative

### **Course Content :**

- Know the legal responsibilities for health and safety
- Identify and eliminate unsafe acts and conditions
- Know the functions, duties & responsibilities of a safety rep
- Do Site Inspection Record and present to Safety Committee
- Understand the minimum legal requirements & use of personal protection equipment
- Knowledge of the regulations regarding general safety on site
- The causes and effects of incidents
- Legislation
- General health and safety

**Entry Assumptions :** NQF Level 1 (ABED Level 3)

**Duration :** 2 Days

## **Safety :** Scaffolding Safety & Inspection For Supervisors

### **Course Content :**

- Identify safe & unsafe situations for:-
  - o Foundations
  - o Framework
  - o Platforms
  - o Access
  - o Common Appendages
- Identify classifications for scaffolding
- Identify strengths of components
- Inspection Criteria
- Identify practical considerations and safety measures to erect & dismantle various scaffolds:
  - o General Purpose Scaffold
  - o Tower Scaffold (Static)
  - o Tower Scaffold (mobile)
  - o Birdcage Scaffold
  - o Trestle Scaffold
  - o Fan Scaffold
  - o Bridge Scaffold
  - o Hoist Tower Scaffold

**Entry Assumptions :** Supervisors NQF Level 3

**Duration :** 2 Days

## **Safety :** Health & Safety for Site Management

### **Course Content :**

Brief Overview of the Occupational Health & Safety Act:

- Different formats
- Content
- Act's objectives

Legal Appointments:

- Objectives
- Employee Appointments
- Management Appointments

Duties of Site Supervisor:

- OHS Act Section 16 (2)
- General safety regulation 11(1) & (3) (a)

Duties of Employees:

- The individual
- The health & safety representative

Incident Reporting, Recording & Investigating:

- OHS Act section 24
- Investigations
- General administration regulation 8
- Injury statistics – what accidents cost

Monitoring Site Conditions:

- Formal Inspections
- Informal Inspections

**Entry Assumptions :** NQF Level 4

**Duration :** 2 Days